

**Unitarian Universalist Association**  
Affirming the Inherent Worth and Dignity of Every Person

## **UUA Teacher Development Survey**

### **1. Welcome!**

Dear friends and colleagues,

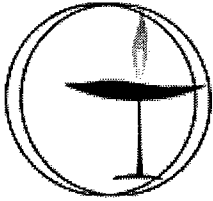
Thank you for participating in our confidential survey about preparing and supporting teachers in Lifespan Faith Development (LFD) programs. Whether ministering to adults or youth, most LFD programs depend on volunteer teachers. Those working with children and youth may experience teaching as a nourishing spiritual act. Without support, they may find it challenging and frustrating. How do we train, nurture and sustain lifespan faith development teachers? This survey focuses on current and future practices.

Lifespan faith development programs create shared ministry. All program participants are teachers and learners together, regardless of age. While we use many terms to describe those leading and guiding our educational programs, in this survey we use the term teacher.

We hope that you enjoy this survey. We look forward to learning from you. Your responses, collected through a secure network, will be kept strictly confidential and will inform future UUA resource development. If you have any questions about this survey or topic, please feel free to contact me ([thurd@uua.org](mailto:thurd@uua.org)). On behalf of the UUA Lifespan Faith Development group, thank you!

In faith,

Tracey L. Hurd, Ph.D.  
Resource Developer  
Lifespan Faith Development  
Unitarian Universalist Association



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## UUA Teacher Development Survey

### 2. Your Lifespan Faith Development Program

#### 1. Size of Children/Youth Program

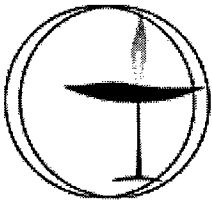
- Small (under 50)
- Mid-Size (50-199)
- Large (200 or more)
- Comments

#### 2. Congregation Size

- Small (up to 150 members)
- Mid-Size (150-550 members)
- Large (550+ members)
- Comments

#### 3. Place

- Rural
- Suburban
- Urban



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## UUA Teacher Development Survey

### 3. Current Focus for Preparing and Supporting Teachers

This section asks questions about what content you focus on when preparing and supporting teachers in your lifespan faith development programs.

#### 4. Briefly describe the content you focus on in your current approach to prepare and support teachers in your program.

#### 5. In my current approach, I focus on Unitarian Universalism...

Always  Usually  Occasionally  Rarely  Never

#### 6. In my current approach, I focus on Team Teaching...

Always  Usually  Occasionally  Rarely  Never

#### 7. In my current approach, I focus on Curriculum...

Always  Usually  Occasionally  Rarely  Never

#### 8. In my current approach, I focus on Logistics... (e.g. attendance, medical information, room, time, etc.)

Always  Usually  Occasionally  Rarely  Never

#### 9. In my current approach, I focus on Classroom Management...

Always  Usually  Occasionally  Rarely  Never

