

# CHAPEL LITURGY

Working Draft -- May 30, 2001

TIME	PROGRAM CONTENT	PURPOSE
15	<p><b>In Sanctuary with Adults...</b></p> <ul style="list-style-type: none"> <li>- Put on name tags in main building.</li> <li>- Older kids make first part of Love Arch.</li> <li>- Flame Bearer carries out flame from chalice. Cadre of trusted, trained 5<sup>th</sup>/6<sup>th</sup> graders. We need a safe, covered receptacle. Pre-school after Flame Bearer.</li> <li>- Orderly procession; not a running scramble.</li> <li>- Flame Bearer places flame near the Chapel chalice.</li> </ul>	<ul style="list-style-type: none"> <li>- Connect with the adult community and its traditions</li> <li>- Families together at worship</li> <li>- Provide for a crisp beginning to Chapel and other R.E.</li> </ul>
3	<p><b>♪ Entrance</b></p> <ul style="list-style-type: none"> <li>- Remove shoes.</li> <li>- Usher holds group at Chapel door til ready to start.</li> <li>- <b>Gathering Chant</b> A call to worship.</li> <li>- Music to Opening Song begins inside Chapel.</li> <li>- Enter to standard opening song: ♪ <b>“Enter, Rejoice, and Come In”</b> (Avoid using this song in adult service, unless it’s Intergen.)</li> <li>- As we enter the Chapel, drop offering into basket held by Basket Bearer (who is selected on the spot)</li> <li>- Take seats</li> </ul>	<ul style="list-style-type: none"> <li>- Harness energy; Bring group into focus</li> <li>- Close the circle / Create worship atmosphere.</li> </ul> <p><b>Possible Gathering Chant:</b>            Friendship! (<i>Friendship!</i>)            Spirit! (<i>Spirit!</i>)            Justice! (<i>Justice!</i>)            (3X)</p>
2	<p><b>Chalice Lighting</b></p> <ul style="list-style-type: none"> <li>- Chapel Leader: “We light the chalice of UUism...”</li> <li>- A child lights chalice.</li> </ul> <p><b>Recite UU Principles / Sources</b> _____</p> <ul style="list-style-type: none"> <li>- Chapel Leader: “Our UU Principles remind us of what is important in life...”</li> <li>- Use various forms and arrangements (develop gestures?)                Adult/child responsive; 7 or 6 different readers; One word per child;                Older youth read adult version; etc.</li> </ul>	<ul style="list-style-type: none"> <li>- Promote UU knowledge and identity</li> </ul>
2	<p><b>Welcome &amp; Announcements</b></p> <ul style="list-style-type: none"> <li>- Welcome newcomers &amp; acknowledge leading participants</li> <li>- New kids may add their items to the altar? (Not nec. on first day.)</li> <li>- Note special features of the day</li> <li>- Remind of beh. expectations and options; Invite attention and particip..</li> </ul>	<ul style="list-style-type: none"> <li>- Clarify expectations</li> <li>- Model hospitality</li> </ul>
7	<p><b>♪ Song Jam</b> _____ <b>[Song Jam Leader]</b></p> <p>A simple song arranged for multiple voice and rhythm parts, taught to and performed by the children at Chapel.</p>	<ul style="list-style-type: none"> <li>- Engage &amp; energize!</li> <li>- Generate a musical communion.</li> <li>- Reinforce UU values.</li> <li>- Positive experience of music-making</li> </ul>

TIME	PROGRAM CONTENT	PURPOSE
1	<p><b>Presentation of the Offering</b></p> <ul style="list-style-type: none"> <li>- An acknowledgement of the importance of sharing and generosity</li> </ul> <p><b>[X - Offertory Music</b> by a child or youth (Not at first. Perhaps add later.)]</p>	<ul style="list-style-type: none"> <li>- Teach gratitude and generosity.</li> </ul>
8	<p><b>Care of the Soul</b></p> <p><i>“Follow the sound of the bell to the place inside where the spirit lives...”</i></p> <ul style="list-style-type: none"> <li>• Dim lights. Strike bell bowl thrice slowly.</li> </ul> <p><b>Standing:</b></p> <ul style="list-style-type: none"> <li>• ♪ Prayer Song Often with gestures. Develop small repertoire. _____</li> <li>• Three deep, long breaths. Shake out hands, rub hands, loosen legs.</li> <li>• Moving Meditation: a short Tai Chi sequence (perhaps slight variations)</li> </ul> <p><b>Standing, Sitting, or Lying:</b></p> <ul style="list-style-type: none"> <li>• Special Meditation _____ <ul style="list-style-type: none"> <li>- Loving-kindness – speak names? <p>(Self, family, friends, teachers, all people, all beings)</p> </li> <li>- Visualization / Guided meditation</li> <li>- Chanting</li> <li>- Other...</li> </ul> </li> <li>• <b>Draw</b> the bell bowl to conclude. Lights up.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop ability to calm and focus attention</li> <li>- Cultivate sensual and spiritual awareness</li> <li>- Invite a sense of the sacred</li> <li>- Experience the Interconnected Web</li> <li>- Cultivate empathy and loving-kindness</li> </ul> <p><b>Note: Without Special Meditation it took 8 ½ minutes on May 27. Children easily stayed with it. Consider doing just the standing sequence most Sundays, but substitute the Special Meditation on occasion.</b></p>
15	<p><b>The Lesson</b> _____ <b>[Presenter]</b></p> <p>(Prepared by Chapel Presenter from theme and material provided by Chapel Curriculum Cmte. Same at both services.)</p> <ul style="list-style-type: none"> <li>- Story, short homily, song, experiential lesson...</li> <li>- Incl. questions for the children?</li> <li>- Incl. props, tactile things?</li> </ul> <p>♪ <b>Lesson Song</b> _____ ?</p>	<ul style="list-style-type: none"> <li>- Educate for character</li> <li>- Transmit knowledge of UUism, world religions, Judeo-Christian heritage, etc.</li> <li>- Prepare for other aspects of the R.E. program: social action projects, home practice, etc.</li> </ul>
2  40	<p><b>Closing Circle</b></p> <ul style="list-style-type: none"> <li>- Join hands in circle</li> <li>- ♪ <b>“It’s In Ev’ry One Of Us”</b> (Same each week)</li> <li>- <b>Benediction or Unison Closing Words?</b></li> <li>- All together ‘blow out the chalice’ ?</li> </ul>	<ul style="list-style-type: none"> <li>- Closure</li> <li>- Group cohesion</li> </ul>
<i>Transition to Friendship Groups...</i>		
20	<p><b>👥 Friendship Groups</b> <b>[Friendship Group Leaders]</b></p> <p><i>2-4 small groups by age; One adult per group who attends Chapel also; No lesson plan, but possible activities may be suggested.</i></p> <ul style="list-style-type: none"> <li>- Have snack &amp; juice (meal-time practice: eg. special attention to first bite)</li> <li>- Joys and Concerns type of sharing?</li> <li>- Reflection on the lesson? (esp. older kids)</li> <li>- Craft project? Craft materials available?</li> <li>- A game?</li> <li>• Develop gestures for use with the Principles?</li> </ul>	<ul style="list-style-type: none"> <li>- Encourage personal connections</li> <li>- Small group reflection</li> <li>- An enjoyable time</li> </ul>

75 = Total Minutes